



# ASHBROOKE HOUSE SCHOOL

INDEPENDENT SCHOOL FOR BOYS AND GIRLS AGED 3 TO 11

## ASHBROOKE HOUSE SCHOOL

### Behaviour Policy

Good, considerate, and respectful behaviour is the aim in our school to promote an atmosphere conducive to learning and purposeful activity where each child feels safe, secure and recognised.

#### Aims of the policy:

- To promote a calm, purposeful and happy atmosphere within school
- To foster positive, caring attitudes towards everyone where achievements at all levels are valued
- To encourage increasing independence and self-discipline so that each child learns to accept responsibility for their own behaviour
- To have a consistent approach to behaviour throughout the school with parental co-operation and involvement
- To raise children's self-esteem
- To provide clear boundaries for acceptable behaviour to ensure physical and emotional safety
- To help children, staff and parents have a sense of direction and a feeling of common purpose.

Following rules and sharing responsibilities are a means to achieving these aims and staff, pupils and parents all play their part.

#### Staff Responsibilities

- To treat all children fairly and with respect
- To help all children to develop their full potential
- To provide a challenging, interesting and relevant curriculum
- To create a safe and pleasant environment both physically and emotionally
- To use positive and negative consequences clearly and consistently
- To be a good role model
- To form positive relationships with parents and children
- To recognise and value the strengths of all children
- To offer a framework for teaching the personal, social and emotional skills and abilities that underpin the school's behaviour policy.

#### Parents' Responsibilities

- To make children aware of appropriate behaviour
- To encourage independence and self-discipline

- To show an interest in all their child does in school
- To support the school in implementing this policy
- To be aware of the school rules.

### **Childrens' Responsibilities**

- To do their best,
- To contribute to their own learning,
- To treat other people with respect,
- To treat their belongings and the environment with care and respect,
- To show consideration for others,
- To consider the effects of their actions on others.

### **Positive Incentives**

We believe children should be encouraged to behave well and work hard. We provide the following incentives:

- Golden time
- Verbal praise
- Written marking praise
- Class discussion time to formulate class rules
- Plus points
- House point certificates
- Head teachers Award Junior Arts Festival Awards
- Recognition and praise for other out of school success for example: Junior Arts Festival Awards.

### **Sanctions**

In order to promote good behaviour children need to know that bad behaviour will produce sanctions.

- Verbal reminder or reprimand
- Removal from the group to complete a solitary task
- Missing the whole of playtime/ being set work
- Misbehaviour during playtime sitting quietly on a bench
- The teacher/Headteacher speaking to the parent after school
- Being spoken to by the Head or Deputy Head at lunchtime
- Exclusion in part or permanently.

### **Involving Parents**

We encourage parents to take an active part in the life of the school. We believe this is essential to establishing trusting relationships which allow us to work together in partnership to teach all children positive behaviour.

## **Procedures in place when there is concern about a child's behaviour**

When children misbehave the class teacher will chose an appropriate sanction. In the majority of cases this will correct the behaviour and help the child to make positive changes. When this doesn't have the desired effect, further steps will be required. This will include consulting with parents to help us address the poor behaviour. Only in the most extreme cases will poor behaviour result in part or permanent exclusion.